

UNIT 2

UNIT 2

SPEAKING

- ▶ Talk about photos of family and friends
- ▶ Check information about people
- ▶ Suggest things to do
- ▶ Talk about five people in your life

LISTENING

- ▶ Listen to someone talk about photos
- ▶ Watch a BBC programme about a royal wedding

READING

- ▶ Read about family businesses

WRITING

- ▶ Use contractions
- ▶ Describe five people in your life

BBC CONTENT

- ▶ Video podcast: Who is in your family?
- ▶ DVD: Royal Wedding

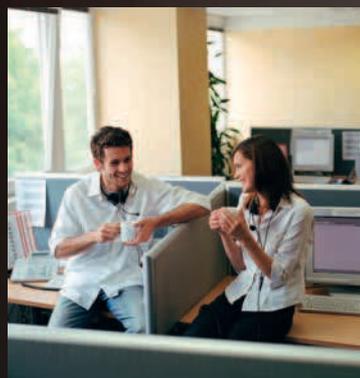
people



▶ Family photos p18



▶ A family business p20



▶ Let's have a break p22



▶ Royal Wedding p24



2.1 FAMILY PHOTOS

▶ GRAMMAR | be: you/we/they

▶ VOCABULARY | family

▶ HOWTO | talk about your family

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VOCABULARY family

1A Match people 1–6 with photos A–F.

- | | |
|-----------------------|------------------------|
| 1 husband and wife | 4 mother and daughter |
| 2 brothers and sister | 5 parents and children |
| 3 father and son | 6 parents and daughter |

B ▶ 2.1 Listen and underline four words with the sound /ʌ/. Then listen and repeat.

husband

C Work in pairs. Complete the table with the family words from Exercise 1A.

	
<i>husband</i>	<i>wife</i>
	
<i>parents</i>	

D Work in pairs and take turns. Student A: say a photo A–F. Student B: say who it is.

A: Photo E B: mother and daughter

LISTENING

2A ▶ 2.2 Listen to the conversations. Which four of the photos (A–F) are they talking about?

1 ___ 2 ___ 3 ___ 4 ___

B Listen again. Match the names in the box with sentences 1–6.

Margit Tim Erika (x2) Johnny Lewis Flori

- She's Hungarian. *Margit and ...*
- He's a businessman.
- She's married to an Englishman.
- She's seven.
- He's at university.
- He's a musician.

GRAMMAR *be: you/we/they*

3A Underline the verb *be* in the sentences.

- 1 A: Where are you?
B: We're at home.
- 2 A: Are they students?
B: Yes. Johnny's at university.
- 3 A: You aren't English?
B: No, we aren't English.

B Complete the tables below with the words in the box.

're Are aren't are (x2)

You	are	from Spain.
We	're	students.
They		English.
You	are not	teachers.
We	_____	from Poland.
They		
_____	you/we/they	in the right classroom?
Yes,		_____.
No,	you/we/they	aren't.
Where	_____	you from?

C 2.3 Listen to the pronunciation of *you're*, *we're*, *they're*. Then listen and repeat.

D 2.4 Listen and write the sentences in your notebook. Then listen and repeat.

page 120 **LANGUAGEBANK**

PRACTICE

4A Underline the correct alternative.

- A: This is a photo of Dan.
B: ¹Is he/Are you brothers?
- A: No, ²I'm not/we aren't. ³He's/We're good friends.
B: And this photo? ⁴Are they/Is she your sisters?
- A: No, they ⁵isn't/aren't. This is my wife, Maria, with Tina. Tina and Maria are sisters. The photo is in Peru.
B: Are ⁶they/she from Peru?
- A: No, they ⁷not/aren't. ⁸They're/She's from Uruguay.
B: ⁹Is/Are your wife a teacher?
- A: Yes. She and Tina ¹⁰is/are teachers.

B Work in pairs and practise the conversation.

WRITING *contractions*

5A Look at the example. Complete the contractions for sentences 2–4.

- 1 They are my parents. *They're my parents*
- 2 She is my daughter.
- 3 We are not sisters.
- 4 Tom is my brother.

B Underline the correct alternative to complete the rules.

Rules:

- Use/Don't use contractions in spoken English.
- Use/Don't use contractions in text messages and emails to friends.

C Rewrite the text messages using eight contractions.

1

Hi, Marianna.
I'm
at the
airport, but
your brother is
not here. What
is his mobile
number? It is
not in my phone.
Tom

2

Hi, Tom. I am
sorry, I don't
know. We are
in an English
class now.

3

Hi, Marianna.
It is OK. Luca
is here now.
See you soon.
T

D Work in pairs and take turns. Read out the text messages with the contractions.

SPEAKOUT TIP

Prepositions (*at, in, to, from*) are small but important. Underline the prepositions in the sentences.

*I'm at the airport. We're in a lesson. Are they from Peru?
She's married to an Englishman. It's the capital of Italy.*

SPEAKING

6A EITHER Use two photos of your family or friends and complete the notes below. OR Work in pairs. Student A: look at the photos on page 148. Student B: look at the photos on page 152.

Photo 1

Name:
Family or friend:
Nationality:
Job:
Where is he or she now?

Photo 2

Name:
Family or friend:
Nationality:
Job:
Where is he or she now?

B Work with other students. Cover your notes and talk about the photos.

This is my brother, Juan. He's South African. He's an office worker in Cape Town.

2.2 A FAMILY BUSINESS

▶ **GRAMMAR** | possessive adjectives

▶ **VOCABULARY** | numbers 11–100

▶ **HOW TO** | check information

VOCABULARY numbers 11–100

11 12 13 14 15 16 17 18 19 20

1A Write the numbers next to the words.

eleven 11 fifteen _____
 nineteen _____ fourteen _____
 twenty _____ sixteen _____
 thirteen _____ eighteen _____
 twelve _____ seventeen _____

B ▶ **2.5** Listen and repeat the numbers in order.

C Work in pairs and take turns. Student A: write a number. Student B: say the number.

2A Complete the numbers.

30 thirty 70 _____
 40 forty 80 _____
 50 fifty 90 _____
 60 sixty 100 a hundred

B ▶ **2.6** Listen and check. Then listen and repeat.

C ▶ **2.7** Listen and write the numbers.

1 67

3A Write the names and ages of four friends or people in your family.

Eloise 53 Andreas 28

B Work in pairs and take turns. Student A: tell Student B about the people. Student B: write down the names and ages.

A: Eloise is my mother.

B: How old is she?

A: She's fifty-three.

B: How do you spell Eloise?

READING

4A Work in pairs and look at the photos. What is the relationship between the people (e.g. husband and wife)?

B Read the text and check your ideas.

C Read the texts again and complete the information.

	Business	Where?	Good things
1	restaurant		small, friendly
2			
3			



Morelli's Restaurant is in downtown New York. The managers are Italians Alfonso Morelli and his sister Enrica. Her husband, Federico, is the cook. 'Our restaurant is five years old. It's a real family business. It's small and friendly and the food is fantastic.'



Star Supermarket is in the centre of Edinburgh, Scotland, and its doors are open 24/7*. Sixty-year-old manager, Alex, is from Jamaica. His wife, Dana, and daughters, Sakina and Mia, and their husbands are the shop assistants. 'We're a family business,' says Dana, 'and we're open 24/7 because people shop 24/7.'

*24/7: twenty-four hours a day, seven days a week



Hotel de Coin is a ten-room hotel in Paris. It's a small family business. The manager, Oskar, is Estonian and his wife, Brigitte, is French.' It's a family business,' says Oskar. 'My wife is the receptionist and our sons are the cooks. The hotel is only fifteen minutes from the city centre. On holiday or on business, it's the perfect place for your stay.'

PRACTICE

6A Underline the correct alternative.

- 1 The boss is a woman – *his/ her* name is Mani.
- 2 *His/ Her* husband Kasem is the receptionist.
- 3 Kasem isn't happy in *his/ my* job.
- 4 *Our/ Their* business is in a very beautiful place.
- 5 *Your/ Its* name is 'Tasanee'.
- 6 Mani says, '*Our/ Their* rooms are very good'.
- 7 Kasem says, 'Yes, but *my/ our* job isn't good!'

B Work in pairs. What is the business in Exercise 6A?

7 Complete the sentences with the words in the box. Do not use one of the words.

my your his her its our their

Mama's salsa – from mother of three, Lucia Covas Garcia

'The salsa recipe is from ¹ my mother, and ² _____ name is *Mama's Salsa*. It's a hundred years old' says Lucia. ³ _____ husband Manolo and ⁴ _____ son Pablo are all in the family business. 'Pablo and ⁵ _____ wife, Sonja are the cooks and ⁶ _____ salsa is on sale all over South America.'



SPEAKING

8A Work in pairs. Student A: turn to page 148. Student B: look at the information below. Make questions to find the missing information.

How old is Gerhardt Becker?

What's his ... ?

Gerhardt Becker, _____ (age), and Julia Becker, 35, are husband and wife. Gerhardt is _____ (nationality) and Julia is from Canada. Their business is in _____ (city), and they're taxi drivers. Their company name is _____ (name) and their special taxi-bus is good for families and big groups.

Jon and Liz _____ (family name) are brother and sister, and their Moroccan restaurant, *Rocco*, is in _____ (country). They're not from Morocco, they're from England, but their restaurant is very good for Moroccan food.

B Work in pairs and take turns. Ask and answer the questions.

GRAMMAR possessive adjectives

5A Complete the sentences with *my, your, his, her, its, our, their*. Then check your answers in the texts in Exercise 4A.

- 1 The managers are Italians Alfonso Morelli and his sister Enrica. _____ husband, Frederico, is the cook.
- 2 Star Supermarket is in the centre of Edinburgh, Scotland, and _____ doors are open 24/7.
- 3 His wife, Dana, and daughters, Sakina and Mia, and _____ husbands are the shop assistants.
- 4 'It's a family business,' says Oskar. '_____ wife is the receptionist and _____ sons are the cooks.' He says, 'It's the perfect place for _____ stay.'

B Complete the table.

subject pronoun	possessive adjective	subject pronoun	possessive adjective
I	my	it	_____
you	_____	_____	our
_____	his	they	_____
she	_____		

2.3 LET'S HAVE A BREAK

▶ **FUNCTION** | making suggestions

▶ **VOCABULARY** | feelings

▶ **LEARN TO** | respond to suggestions

VOCABULARY feelings

1A Match the adjectives in the box with pictures A–F.

hot D cold hungry thirsty tired bored



B Work in pairs and take turns. Student A: ask about a problem and point to a picture. Student B: say the problem.

A: What's the problem?

B: I'm tired.

▶▶▶ page 140 **PHOTOBANK**



FUNCTION making suggestions

2A ▶ 2.8 Listen and match conversations 1–3 with photos A–C.

1 ____ 2 ____ 3 ____

B Listen again. Are the sentences true (T) or false (F)?

1a) They're in school.

b) Café Lugo is a Spanish cafe.

2a) It isn't their first meeting.

b) His first name's Lee.

3a) They're tired and hot. *T*

b) They're hungry.

C Correct the false sentences.

3A Which verbs in the box are in the photos?

eat have a coffee/cola have a break sit down go stop

B Listen again and complete the conversations with a verb from Exercise 3A. Do not use one of the verbs.

1 A: I'm hungry.

B: Yeah, me, too. Let's eat.

2 A: Nice to meet you, too.

B: Let's _____. Coffee?

A: Yes, please.

3 A: Let's _____.

B: Good idea. I'm tired.

4 A: Let's _____.

B: Yeah, OK. Let's _____.

C Complete the rule.

Rule:

Use _____ + verb to make a suggestion.

D ▶ 2.9 Listen and underline the stressed words in Exercise 3B. Then listen and repeat.

Let's eat.

▶▶▶ page 120 **LANGUAGEBANK**



4A Complete the conversations with the words in the box.

'm problem Me too break 's a Let

- 1 A: I ¹ 'm bored.
B: Me, ² _____.
- A: ³ _____'s stop now.
B: Good idea.
- 2 A: What's the ⁴ _____?
B: I'm cold.
A: Me, too. Let ⁵ _____ go inside.
B: OK.
A: OK, let's have a ⁶ _____ for fifteen minutes.
- 3 B: I'm thirsty.
A: ⁷ _____, too.
B: Let's have ⁸ _____ coffee.

B Work in pairs and practise the conversations.

LEARN TO respond to suggestions

5A 2.10 Listen to the answers. Are they interested (+) or not interested (-)? Tick + or - .

- | | | | | | |
|---|----------------------------------|-----------------------|---|----------------------------------|-----------------------|
| 1 | <input checked="" type="radio"/> | <input type="radio"/> | 3 | <input checked="" type="radio"/> | <input type="radio"/> |
| 2 | <input checked="" type="radio"/> | <input type="radio"/> | 4 | <input checked="" type="radio"/> | <input type="radio"/> |

speakout TIP

Use intonation to show you are interested or happy.

Great!

B Work in pairs and take turns. Student A: say *Great/OK/Good idea*. Student B: point to + or - .

-

SPEAKING

6A Work in pairs and complete the conversation.

Student A	Student B
I / hungry.	Me, too.
Let / eat.	OK. Where?
Let / go / to (name of café)	Good idea.

B Work in pairs and practise the conversation.

7 Work with other students. Start your conversation with the adjectives. Make suggestions for places to go.

tired hungry hot thirsty cold bored

- A:** I'm tired.
B: Me, too.
A: Let's go and have a coffee.
B: Good idea. Where?
A: Let's go to ...

DVD PREVIEW

1A Work in pairs and look at the photos. What is the relationship to William and Kate?

A: Prince Harry is his brother.

B: Yes, and I think Prince Charles is his ...



Prince William



Kate Middleton



Queen Elizabeth and Prince Philip



Prince Charles



Prince Harry



Pippa Middleton



David and Victoria Beckham



Elton John

B Read the programme information. Who is at the royal wedding? Where is it?

BBC The Royal Wedding: William and Catherine

Thousands of people are in the streets of London and billions of people around the world are by their TVs, all for the royal wedding of Prince William and Kate Middleton. The BBC programme *Royal Wedding* is the story of their big day. Their families and friends are all at Westminster Abbey for the wedding.

DVD VIEW

2A Watch the DVD and number the people in Exercise 1A in the order you see them.

David and Victoria Beckham 1

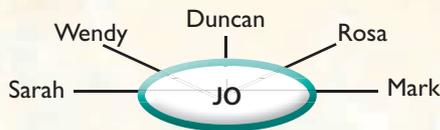
B Correct one word in each sentence.

- Today is the birthday ~~of~~ ^{wedding} of Prince William and Kate Middleton.
- Victoria and David Beckham, friends of Prince William, are hungry.
- Kate and her brother go to Westminster Abbey.
- Her sister, Pippa Middleton arrives with daughters of friends and family.
- The big moment ... and a woman with the ring.
- The end of a big holiday for Kate and William.

C Watch the DVD again to check your answers.

speakout five people in your life

3A 2.11 Listen to Jo talk about five people in her life. Match the names with people 1–5.



- 1 a person in her family *Duncan*
- 2 a student in her class
- 3 a good friend
- 4 her teacher
- 5 a person at her work

B Listen again and tick the key phrases you hear.

keyphrases

- OK, five people in my life. The first is ... (name)
- Duncan's (my brother/a very good friend).
- We're on the phone a lot.
- I'm (a shop assistant/an office worker) and Mark's my manager.
- (She/He's) very nice, very friendly.
- Wendy is a (worker in my office/student in my class).
- We're in a Spanish class together.
- We're good friends.

C Write the names of five people in your life.

D Work in pairs and take turns. Talk about your five people.

writeback a description

5A Read the information and answer the questions.

- 1 Who is in her family?
- 2 Who isn't a friend?
- 3 Who is her best friend?

Five people in my life

My name is Claudia. I'm twenty-nine and I'm an IT worker. Here are five people in my life:

Betsy: She's my best friend from university. She's twenty-eight and she's in Munich, Germany. She's an actress.

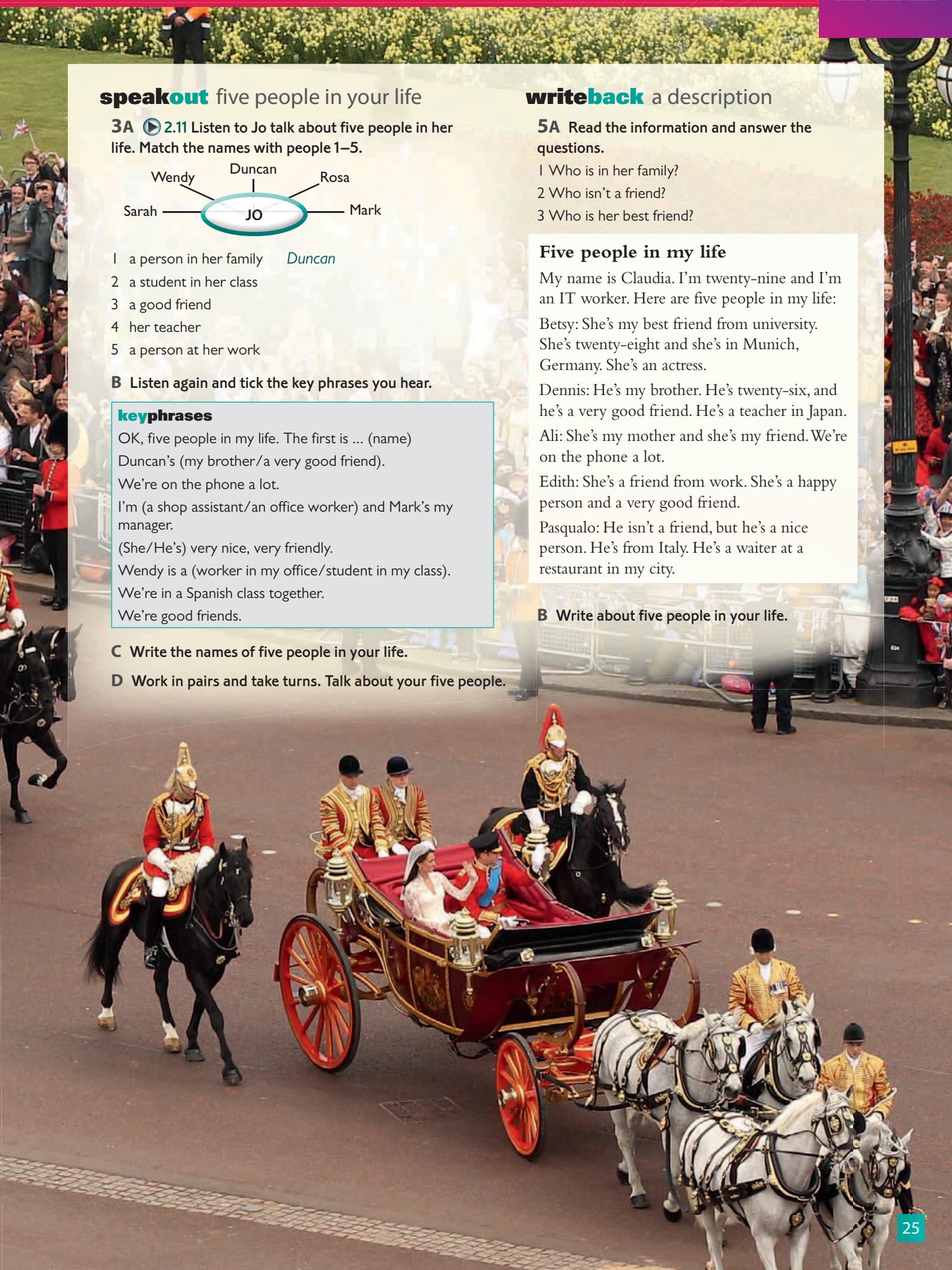
Dennis: He's my brother. He's twenty-six, and he's a very good friend. He's a teacher in Japan.

Ali: She's my mother and she's my friend. We're on the phone a lot.

Edith: She's a friend from work. She's a happy person and a very good friend.

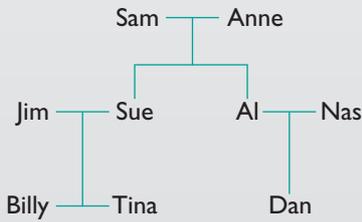
Pasquale: He isn't a friend, but he's a nice person. He's from Italy. He's a waiter at a restaurant in my city.

B Write about five people in your life.



FAMILY

1A Look at the diagram. Write the names of the people.



- My father is Sam and my sister is Sue. *Al*
- My daughter is Tina and my wife is Sue.
- My mother is Sue and my sister is Tina.
- My parents are Sam and Anne and my brother is Al.
- My son is Dan and my husband is Al.
- My children are Sue and Al and my husband is Sam.

B Write three more sentences about the people in the diagram.

1 *My brother is ...*

C Work in pairs and take turns. Student A: read out a sentence. Student B: say the name.

BE: YOU/WE/THEY

2A Complete the conversation with the words in the box.

are (x4) is (x2) they (x3)
we 're

- A: Who are they?
- B: _____'re my friends Ali and Hesna.
- A: Where _____ from?
- B: _____'re from Syria.
- A: _____ you friends from school?
- B: No, _____'re friends from university.
- A: _____ they married?
- B: Ali _____n't married. Hesna _____ married to my brother.

B Write the names of two of your friends.

C Work in pairs and take turns. Ask and answer questions about the friends.

NUMBERS 11-100

3A Write the numbers in words.

- twenty-one + (plus) nine =
thirty
- ninety-nine - (minus) eleven =

- eighty-three + fourteen =

- thirty-two - five =

- fifty-six + twelve =

B Complete the questions with a number.

- What's 62 - _____?
- What's 15 + _____?
- What's 81 - _____?
- What's 19 + _____?

C Work in pairs and take turns. Ask and answer the questions.

POSSESSIVE ADJECTIVES

4A Find and correct the mistakes in the sentences.

- I'm Chinese and I'm name's Jun.
- You're in Room 108 and Mr Watts is you're teacher.
- He's John. He's family name's Wayford.
- She's name's Vera and she's a singer.
- We're students and we're class is Room Ten.
- They're names are Ahmed and Ali and they're from Egypt.

B Complete the sentences about yourself and other students. Write five true sentences and one false sentence.

- I'm _____ and my _____.
- You're _____ and your _____.
- _____s from _____ and his _____.
- _____s from _____ and her _____.
- We're _____ and our _____.
- Their _____ and they're _____.

I'm Veronika and my family name's Keta.

C Work in pairs and take turns. Student A: read your sentences. Student B: which sentence is false?

FEELINGS

5A Add the vowels to complete the feelings.

- h_o_t
- h__ngry
- t_r_d
- c__ld
- th__rsty
- b__r_d

B Work in pairs and take turns. Student A: close your book. Student B: mime a feeling. Student A: say the feeling.

MAKING SUGGESTIONS

6A Put the words in the correct order to complete the conversation.

A: go / Let's / now

B: tired / I'm / No, / Let's / down / sit.

A: a / let's / and / have / stop / OK, / break

B: Are / thirsty / you?

A: Yes / am / I

B: to / go / Let's / café / a

A: idea / Good

B Work in pairs. Write one key word from each sentence.

go
tired
stop
thirsty

C Work in pairs and practise the conversation. Use the key words to help.

BBC VIDEO PODCAST



Watch people talking about their families on ActiveBook or the website.

Authentic BBC interviews

www.pearsonELT.com/speakout